

KING'S COLLEGE – BUDDO
UGANDA CERTIFICATE OF EDUCATION
INTERNAL MOCKS EXAMINATIONS 2020
GEOGRAPHY
PAPER 273/2

Time: 2hours

Instructions;

- Answer four questions only
- Choose two questions from part 1 and two from part II
- In part II, only one question should be chosen from any one region
- Any additional question(s) answered will not be marked.

PART 1: REST OF AFRICA: Answer Two questions in this part

1. (a) Draw a sketch map of Africa and onto it mark and name areas which receive mean Annual Rainfall of;-
 - (i) Less than 500mm
 - (ii) Over 2000 mm
 - (iii) 1000 – 2000mm

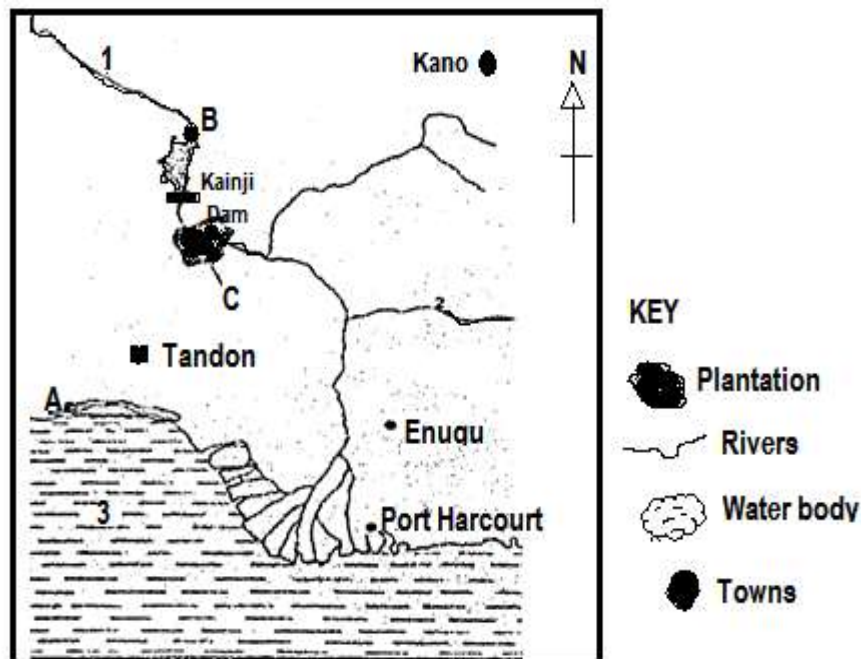
(07 marks)
- (b) Describe the factors which have led to;-
 - (i) Mean annual rainfall of over 1500mm **(05 marks)**
 - (ii) Mean annual rainfall of less than 500mm **(05 marks)**
- (c) Explain the influence of rainfall on human activities carried out in (a) above. **(05 marks)**
- (d) State the negative effects of rainfall in areas in (a) (i) above. **(03 marks)**

2. Study table showing land area under permanent crops.

Country	Land area 000/s acres
D.R.C	6,700
Ethiopia	10,000
Nigeria	28,200
Swaziland	178
Zambia	5,260
Total	50,338

- a) Draw a pie chart to show the relative importance of land area under permanent crops. **(08 marks)**
- b) State the country with;-
 - (i) Largest

- (ii) Smallest
Area of land under permanent crop. **(02 marks)**
- c) (i) Name two crops grown in (b) (i) above. **(02 marks)**
(ii) Describe the physical conditions that have favoured the growth of the crops identified in (c) (i) above. **(05 marks)**
d) Explain the benefits of keeping land under permanent crops. **(08 marks)**
3. a) Draw a sketch map of Egypt and on it mark and name ;
i) Nile delta
ii) Towns : Port Said, Asyut and Cairo
iii) Quattara depression
iv) Areas with a population density of less than three people per km². **(07 marks)**
- b) i) Define population density. **(02 marks)**
ii) Describe the factors which have led to a low population density in the areas marked on the map. **(06 marks)**
- c) Outline the problems faced by people living in sparsely populated areas in Egypt. **(05 marks)**
- d) Outline the measures being taken to address the challenges in © above. **(05 marks)**
4. Study fig. 1, Map of Nigeria showing Kainji dam and answer the questions that follow.



- a) Name the ;
 - i) Rivers marked 1 and 2
 - ii) Water body marked 3
 - iii) Towns marked A and B
 - iv)** Plantation crop grown in area marked C **(05 marks)**
- b) Describe the conditions which have favoured the location of Kainji dam. **(08 marks)**
- c)** Explain the problems caused by the establishment of Kainji dam. **(06 marks)**
- d) Outline the contribution of the dam to the development of Nigeria. **(05 marks)**

PART II: STUDIES IN DEVELOPMENT

REGION 1: NORTH AMERICA: Attempt one question

- 5. a) What are the aims for the construction of the St. Lawrence sea way? **(05 marks)**
 - b) Explain the shipping hazards that existed along the sea way. **(10 marks)**
 - c) State the steps that were taken to overcome the shipping hazards along the sea way? **(05 marks)**
 - d) How did U.S.A and Canada benefit from construction of the sea way? **(05 marks)**
- 6. a) Draw a sketch map of New England and on it mark and name ;
 - (i) states : Maine , Rhode Islands and New Hampshire
 - (ii) towns : Boston and New port
 - (iii) tobacco and fruit growing region **(08 marks)**
 - b) Describe the physical factors favouring arable farming in New England. **(06 marks)**
 - c) State the problems facing farmers in New England. **(06 marks)**
 - d) What changes have been taken to improve agriculture in the New England region of U.S.A.
- 7. Draw a sketch map of the Tennessee valley and onto it mark and name;
 - (i) towns : Nashville and Memphis
 - (ii) states : Kentucky and Tennessee
 - (iii) Rivers : Cumberland and Ohio
 - (iv) Dams : Pickwick and Kentucky **(08 marks)**
 - b) Explain the conditions which necessitated the establishment of the Tennessee Valley Authority project. **(06 marks)**
 - c) State the changes that were made to improve the Tennessee area. **(06 marks)**

d) What were the effects of the project in the Tennessee area?

(05 marks)

REGION II: RHINE LANDS

Choose one question

8. Study table showing irrigated areas in Rhine lands.

Country	Percentage of irrigated land
Belgium	30
Germany	04
Netherlands	60
Switzerland	06

(a) i) State the

- least
- most

Country with irrigated land.

(02 marks)

ii) Draw a pie-chart showing the relative importance of irrigated land.

(07 marks)

b) Describe the factors that have favoured irrigation in the Rhine lands countries.

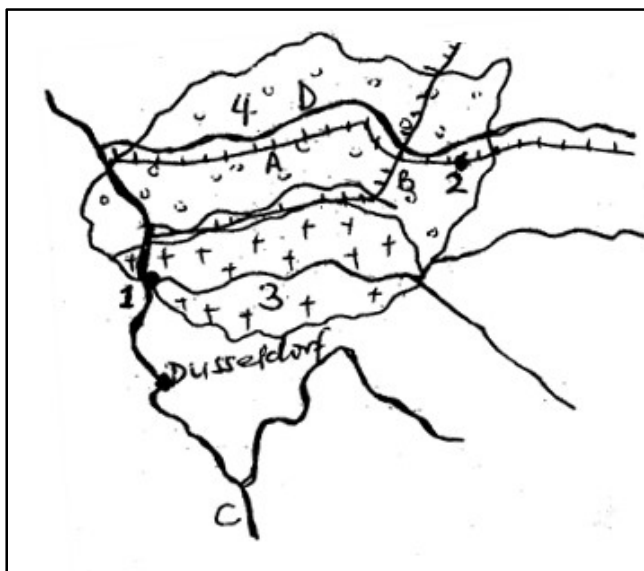
(08 marks)

c) State the problems resulting from irrigation farming. **(04 marks)**

d) What steps are being taken to improve irrigation farming?

(04 mark)

9. **Studyfigure; Sketch map of the Ruhr Coal field and answer questions that follow;.**



questions that follow;.

Name;

- i. Town 1 and 2
- ii. Canals A and B
- iii. Rivers C and D
- iv. Coal fields 3 and 4.

(08 marks)

b) Describe the factors that have favoured coal mining in the Ruhr region.

(06 marks)

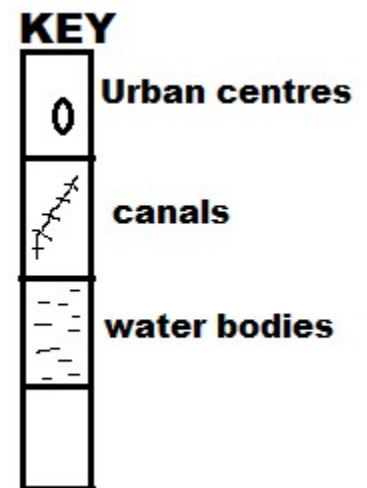
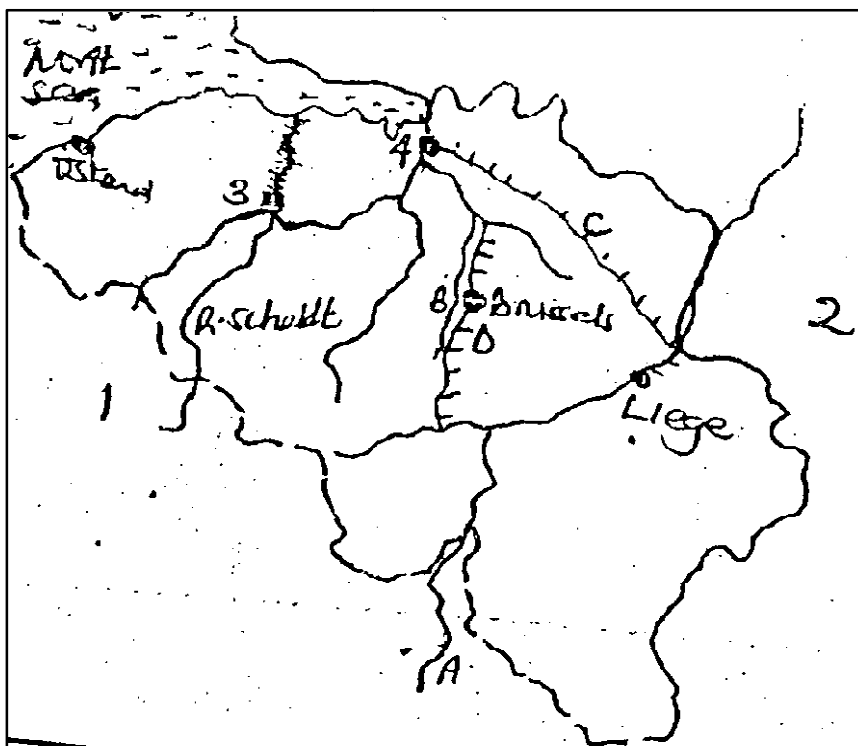
c) Why is there a decline in coal mining in the Ruhr region?

(06 marks)

(d) State the effects of Coal mining on the environment.

(05 marks)

10. Study the sketch map of Belgium and answer questions that follow.



Name ;

- i. Rivers A and B
- ii. Countries 1 and 2
- iii. Canal C and D
- iv. Urban centres 3 and 4

(08 marks)

- b) Giving the specific examples, explain factors for growth of urban centres in Belgium. **(06 marks)**
- c) State the negative effects of urban growth on the environment in Belgium. **(05 marks)**
- d) What steps are being taken to improve urban centres in Belgium? **(06 marks)**

END